

Governors State University

Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: First and Second Year Programs

Leader(s): Roshaunda Ross

Implementation Year: 2016-2017

Goal #2: Develop a comprehensive academic advising model to transition students from high-touch general education advising to quality program based advising.

Objective 1:	Implement self-exploration and major-exploration programming and initiatives for sophomores to transition from general studies into their majors
Action Items	<ul style="list-style-type: none"> ➤ Expand programming for Jaguar Jump ➤ Promote information sessions/opportunities to learn about various programs ➤ Send sophomores information about their intended major(s) ➤ Partner with the Center for the Junior Year to implement a more formal transition process
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ul style="list-style-type: none"> ➤ Evaluation data from Jaguar Jump programming ➤ Number of sophomores who transition from GENST into majors by SP17
Responsible Person and/or Unit (Data collection, analysis reporting)	<ul style="list-style-type: none"> ➤ NSP Staff ➤ CJY Staff
Milestones (Identify Timelines)	<ul style="list-style-type: none"> ➤ Jaguar Jump 2016 ➤ Registration period for SP17
Desired Outcomes and Achievements (Identify results expected)	<ul style="list-style-type: none"> ➤ Positive evaluations from Jaguar Jump programming ➤ At least 80% of eligible sophomores transition into majors by beginning of SP17 ➤ More formal process for sophomore transition

Goal #2: Develop a comprehensive academic advising model to transition students from high-touch general education advising to quality program based advising.

Objective 2:	Offer opportunities for lower division students to connect with program academic advisors
Action Items	<ul style="list-style-type: none"> ➤ Implement programming about specific Colleges/programs ➤ Host various meet-n-greet events for program advisors and prospective students ➤ Solicit/disseminate tips/information from program advisors for prospective students
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ul style="list-style-type: none"> ➤ Number of program/opportunities for students to interact with program advisors ➤ Survey of sophomores about advising experiences and knowledge both pre- and post-transition from GENST
Responsible Person and/or Unit (Data collection, analysis reporting)	<ul style="list-style-type: none"> ➤ NSP Staff ➤ Program Advisors
Milestones (Identify Timelines)	<ul style="list-style-type: none"> ➤ Jaguar Jump in FA16 ➤ Individualized, targeted interactions in SP17 ➤ Survey of sophomores in SP17
Desired Outcomes and Achievements (Identify results expected)	<ul style="list-style-type: none"> ➤ Lower division students, especially sophomores, will indicate they were well-informed about programs and program advisors ➤ Data will be collected in order to improve the GENST to program advising transition process